



Level 7

**Teaching English to
Speakers of other
Languages
(ELTAD)**

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DO YOU WANT A POSTGRADUATE QUALIFICATION OF TEACHING ENGLISH THAT LEADS TO A MASTER?

LRN Level 7 Diploma in Teaching English offers you the opportunity to fast track on to an Master.

The LRN Level 7 in Teaching English to speakers of other languages is a qualification for learners who have limited or extensive experience of teaching English language.





Entry Requirements:

The Learners should have:

- Aged 21 or over.
- At least 2 years of varied English language teaching experience (full-time or equivalent).
- At least an initial English language teaching qualification (ELTAC, CELTA, certification TESOL or equivalent).
- An undergraduate degree or equivalent.
- An excellent command of the English language (good native or 8.0 in IELTS or equivalent)
- Good digital and academic literacies
- Access to appropriate EFL/ESOL/EAP classes for teaching practice (M2) and needs analysis (M3)
- Ability to cope with a level 7 (Master's) qualification and dedicate a significant amount of time outside the taught sessions.
- Successful completion of the application process, including pre-interview and at-interview tasks.

Successful candidates will benefit with:

- Masters degree level program in a teaching/education-related discipline
- Phd in a related discipline
- Improving their skills and knowledge
- Taking their career to the next level

Advance entry to a Master:

- Leeds Beckett University
- **Pursuing a professional education**



Assessment:

The assessment approach for this qualification consists of:

- **Unit 1**

- Externally Set and Externally Marked assignment (2,500 words each).

- 1 Viva voce Assessment (20 minutes).

- **Unit 2**

- Externally Set and Externally Marked assignment (3,000 words). It also includes video evidence of delivery practice and a portfolio of evidence that substantiates progression towards this delivery. This in effect is evidence of observing lessons, evaluating those lessons and of preparing, teaching, resourcing and delivering (at least 10) lessons- including the externally assessed video performance. (total of 20 hours).

- **Unit 3**

- One extended written assignment of 5,000-6,000 words.



The LRN level 7 Diploma in teaching English to speakers of other languages (ELTAD) consists of the following three mandatory modules.

1

Understanding Languages, Methodology, and Resources for Teaching

2

Principles of English Language Teaching and Reflecting on Practice

3

Research Report

1

Understanding Languages, Methodology, and Resources for Teaching

The aim of the unit is to focus on the background to teaching and learning English in a range of contexts:

- Be able to provide a background to understanding and contemporary views of Second Language Acquisition (SLA).
- Understand the components, strategies and delivery of vocabulary learning.
- Understand the principles of grammar and parameters of grammar that allows them to evaluate competence, errors, and model.
- Understand Second Language (L2) Learner Strategies and processing which allows for an appraisal of SLA.
- Describe the Goals of Language Teaching.
- Be able to analyze mainstream SLA Theories.
- Be able to explain the concept of language learning in and outside the classroom.
- Be able to explain socio-culture theory and SLA.
- Provide an exploration of current trends in technology and language learning.



2

Principles of English Language Teaching and Reflecting on Practice

The aim of the unit is to look at principles and theories which develop from and underpin the practice of language teaching:

- Be able to communicate effectively in English Language Teaching (ELT).
- Be able to use ICT efficiently in English Language Teaching (ELT).
- Provide adequate resources for the use of English Language Teaching (ELT).
- Be able to plan and design a programme for the delivery of English Language Teaching (ELT).
- Understand the impact and development of ICT as a tool in English Language Teaching (ELT) and communicative Language Teaching (CLT).
- Evaluate all processes of English Language Teaching (ELT) from design and delivery through to theoretical rationale;
- Be able to deliver inclusive teaching and learning.
- Be able to evaluate own practice in planning, delivering and assessing inclusive teaching and learning.



3

Research Report

The aim of the unit is to provide the learner with an understanding of the methods and techniques used and required when carrying out formal research:

- Understand how to select a research question.
- Be able to conduct a literature review.
- Understand techniques used to interpret data in a research proposal.
- Be able to choose the appropriate methodology to research the question.
- Be able to plan to present the findings of a research proposal.



FOR MORE INFORMATION:



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