



Learning Resource Network

LRN LEVEL 2 CERTIFICATE IN ESOL
INTERNATIONAL (CEF C1)

LEVEL C1

SPEAKING

Duration: 16 to 18 minutes

EXAMINER'S INSTRUCTIONS

Speaking Exam Paper January 2016

Warm up Stage

Duration: 4 minutes

Examiner: Good morning / Good afternoon. My name is

To Candidate A: What's your name?
 Where are you from?

To Candidate B: What's your name?
 Where are you from?

Examiner: In this part of the Test, I would like to ask you some questions about yourselves.

The Examiner asks each Candidate one or more questions about the following topics.

- hobbies
- free time activities
- school / college
- Job
- hometown or neighbourhood
- future plans

! No questions about their families are allowed.

Prepared Topics – Individual Talks and Interaction

Duration: 6-8 minutes

Examiner: In this part of the Test, each of you is going to talk for 2 minutes about the topic you have already prepared for. After you have finished your talk, I will ask you some questions about what you have presented and then your partner can express his/her points of view on the same topic.

 *The Examiner shows them the list of topics and asks them which one they have prepared to talk about.*

List of prepared topics:

1. Why is a big city considered to be a dangerous place to live in?
2. Why should schools encourage students to read books?
3. Why is it more difficult to make friends when we grow up?
4. What problems do teenagers face nowadays?
5. In what way do the media influence our lives?

Examiner to Candidate A: Which topic are you going to talk about?

Candidate A can speak for 2 minutes

The Examiner asks Candidate A questions on what he/she has said.

Examiner to Candidate B: What do you think of this? or Do you agree or disagree with your partner?

The Examiner prompts Candidates to engage in a conversation.

Interaction: 1-2 minutes

Examiner to Candidate B: Which topic are you going to talk about?

Candidate B can speak for 2 minutes

The Examiner asks Candidate B questions on what he/she has said.

Examiner to Candidate A: What do you think of this? or Do you agree or disagree with your partner?

The Examiner prompts Candidates to engage in a conversation.

Interaction: 1-2 minutes

Examiner: Thank you.

Respond to a question and Interaction

Duration: 6 minutes

Examiner: In this part of the Test, I will ask each of you to respond to a question. You may use the ideas given below the question and/or use your own ideas to answer the question. Your partner will be asked to comment on what you have said and express his/her points of view as well.

 *The Examiner must choose a question related to what each Candidate talked about in Section 2 of the Test.*

 The Examiner tells each Candidate to look at the chosen question and the points below it. When the Candidate has finished talking about the question, the Examiner asks the other Candidate to comment and express his/her points of view.

1. There are a lot of advantages of living in a big city.
 - more attractions and entertainment
 - better education and medical care
 - more job opportunities
2. Reading books is the best way to enlarge our world.
 - broadens our horizons
 - helps us gain knowledge
 - develops our creative side
3. It takes time and effort to build strong friendships.
 - be available
 - be loyal and dependable
 - be respectful of differences
4. It is important for teenagers to belong to a peer group.
 - share interests
 - feel more secure
 - have a better self-image
5. Television has the power to influence public opinion.
 - presenting personal views
 - changing the facts
 - leaving out critical information

Examiner: Thank you. This is the end of the Test.