



Learning Resource Network

LRN LEVEL 3 CERTIFICATE IN ESOL
INTERNATIONAL (CEF C2)

LEVEL C2

SPEAKING

Duration: 16 to 18 minutes

EXAMINER'S INSTRUCTIONS

Speaking Exam Paper January 2016

Warm up Stage

Duration: 4 minutes

Examiner: Good morning / Good afternoon. My name is

To Candidate A: What's your name?

Where are you from?

To Candidate B: What's your name?

Where are you from?

Examiner: In this part of the Test, I would like to ask you some questions about yourselves.

The Examiner asks each Candidate one or more questions about the following topics.


- hobbies
- free time activities
- school / college
- Job
- hometown or neighbourhood
- future plans

! No questions about their families are allowed.

Prepared Topics – Individual Talks and Interaction

Duration: 6-8 minutes

Examiner: In this part of the Test, each of you is going to talk for 2 minutes about the topic you have already prepared for. After you have finished your talk, I will ask you some questions about what you have presented and then your partner can express his/her points of view on the same topic.

 *The Examiner shows them the list of topics and asks them which one they have prepared to talk about.*

List of prepared topics:

1. Should junk food be sold at schools? Why or Why not?
2. What technological device could you not live without? Why?
3. How can fame affect someone's personal life?
4. What qualities should a good teacher have?
5. Can television have positive effects on children?

Examiner to Candidate A: Which topic are you going to talk about?

Candidate A can speak for 2 minutes

The Examiner asks Candidate A questions on what he/she has said.

Examiner to Candidate B: What do you think of this? or Do you agree or disagree with your partner?

The Examiner prompts Candidates to engage in a conversation.

Interaction: 1-2 minutes

Examiner to Candidate B: Which topic are you going to talk about?

Candidate B can speak for 2 minutes

The Examiner asks Candidate B questions on what he/she has said.

Examiner to Candidate A: What do you think of this? or Do you agree or disagree with your partner?

The Examiner prompts Candidates to engage in a conversation.


Interaction: 1-2 minutes

Examiner: Thank you.

Respond to a question and Interaction

Duration: 6 minutes

Examiner: In this part of the Test, I will ask each of you to respond to a question. You may use the ideas given below the question and/or use your own ideas to answer the question. Your partner will be asked to comment on what you have said and express his/her points of view as well.

 *The Examiner must choose a question related to what each Candidate talked about in Part 2 of the Test.*

The Examiner tells each Candidate to look at the chosen question and the points below it. When the Candidate has finished talking about the question, the Examiner asks the other Candidate to comment and express his/her points of view.

1. Schools should teach children healthy habits.
 - promote healthy eating
 - encourage physical activities
 - offer seminars on healthy habits
2. The benefits of technology are priceless.
 - access to real time information
 - improved communication tools
 - more educational opportunities
3. Fame can damage rather than enrich people's lives.
 - too much pressure to succeed
 - a circle of fake friends
 - no privacy
4. Teachers should create a friendly teaching environment.
 - strong teacher-student relationship
 - attention to each individual's needs
 - academic improvement
5. Watching television is a waste of time.
 - a passive activity
 - keeps people from doing other activities
 - limited social interaction

Examiner: Thank you. This is the end of the Test.